

## High Potential and Gifted Students Parent/Carer nomination

Parents/ Carers should complete the nomination form if they believe their child is performing well above grade level or demonstrating strengths or talents. It is not expected that students will display all of these characteristics.

Child's name \_\_\_\_\_ Class \_\_\_\_\_

### Intellectual domain

	Rarely	Sometimes	Usually
Analyses information in depth			
Only a few repetitions needed for mastery of content			
Great capability in abstract reasoning			
Makes connections between disciplines with ease			
Knowledgeable in areas of passion			
Processes information in complex ways			
Enjoys hypothesising			
Thrives on complexity and can see many points of view			
Thinks in analogies			

### Social - emotional domain

	Rarely	Sometimes	Usually
Advanced organisational and management skills			
Advanced social and communication skills			
Shows emotional stability			
Is empathetic			
Demonstrates leadership and decision-making skills			
Is resilient and self-aware			
Foresees consequences and implications of decisions			
Is respected by peers			
Is self-confident			
Displays task analysis and backwards mapping abilities			
Is a social justice advocate			

### Physical

	Rarely	Sometimes	Usually
Displays subtlety in movement and control of body			
Is self-disciplined			
Is coordinated, balanced and confident in physical activities			
Has high energy levels			
Displays superior understanding of spatial relationships			
Displays endurance, stamina and persistence in physical activities			
Demonstrates prowess in physical activities common amongst age peers			
Is competitive			
Competes at a high level in sport outside of school			

Child's name \_\_\_\_\_ Class \_\_\_\_\_

### Creative

	Rarely	Sometimes	Usually
Is a risk taker			
Has a tolerance for ambiguity			
Makes unusual associations between different ideas			
Demonstrates creative thinking			
Demonstrates novel thinking in written and oral expression			
Displays flexibility and divergence in thinking			
Has an unusual ability for expressing self through art, dance, drama or music			
Creates several solutions to a given problem			
Synthesises a variety of ideas in original ways			

### Across domains

	Rarely	Sometimes	Usually
Is curious			
Is a fast learner			
Demonstrates intense concentration in new learning or areas of interest			
Perseveres			
Is self-critical			
Is a perfectionist			
Has a strong sense of moral reasoning and justice			
Is intrinsically motivated and goal driven			
Has a sophisticated sense of humour			
Has high expectations for self and others			
Is observant			
Is excited by new ideas			
Displays independent thinking			

### Additional information

1. When did your child first begin to read? Is he/she self-taught?
2. At what age did your child show an understanding of numbers, patterns and puzzles?
3. Does your child have any unusual interests? If so, what are they?
4. What activities does your child participate in outside of school hours?
5. Please add any other information you consider to be relevant.